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Experience:

- 2007—date **Assistant Professor:** Department of English, Faculty of Languages Literature and Humanities, IIUI.
- 2005—2007 **Research /Teaching Assistant:** School of Languages, Linguistics and Culture, University of Manchester, UK.
- 2004—2005 **Manager/Coordinator** Manchester Adult Education Centre (Somali Family Learning Project) UK
- 2003—2004 **ESOL Tutor** (Part time) Oldham College Manchester, UK
- 2002—2003 **ESOL Joint Co-ordinator** TrainingWise Manchester, UK
- 2000—2002 **ESOL Tutor (Part time)** MANCAT (Manchester College of Arts and Technology) Manchester, UK
- 1990—1999 **Lecturer in English**, Department of English, The International Islamic University Islamabad, Pakistan
- 1987—1990 **Lecturer in English**, Department of English Language and Literature, AJK University Muzaffarabad, Pakistan.

Education

- 2001-2004 PhD English, Department of English and American Studies, The University of Manchester, UK.
- 1999-2000 MA Applied Linguistics, Department of Linguistics, the University of Manchester, UK.
- 1985-1986 MA English, University of Karachi, Pakistan.
- 1981-1984 BA (Hons) English Literature, University of Karachi, Pakistan.

Publications

Research Articles

"Use of Time and Tense in <i>Tintern Abbey</i> and <i>The Love Song of Prufrock</i> " vol.13, no.2 (2010), pp. 101-137.
"From Form to Function: An Integrated-skills Model for Teaching Grammar" <i>Kashmir Journal of Language Research</i> , vol.13, no.1 (2010), pp. 1-23.
"Language and Gender: Linguistic Analysis of Intermediate English Textbooks in Pakistan" <i>Language in India</i> , vol. 10: 11 November 2010. pp. 26-42.
"A Comparative Study of the Art of Jonah/Yunus Narrative in the Bible and the Qur'an" <i>Islamic Studies</i> <i>Islamic Studies</i> , vol. 48, no.3, (2009), pp.319-339.
"A Discourse Approach to Spoken and Written English and its Implication for Teaching of English as a Second/Foreign Language" <i>Kashmir Journal of Language Research</i> , vol. 11, (2008): pp.1-13
"Designing Culturally Appropriate Courses for Teaching English in an Islamic Context" <i>Insights</i> , vol. 01, no. 1, (2008), pp. 27-41.
"A Comparative Study of the Intended Sacrifice of Isaac/Ishmael in the Bible and the Qur'an" <i>Islamic Studies</i> , vol. 46, no.4, (2007), pp.483-498.
"An Integrated-Skills Model for Teaching Pronunciation" <i>Kashmir Journal of Language Research</i> , vol.10, no. (2007), pp. 29-50.
"A Discourse and Linguistic Approach to Biblical and Qur'ānic Narrative" <i>Islamic Studies</i> , vol.45, no.4, (2006), pp. 493-517.
"Plot Motifs in Joseph/ Yusuf Story: A Comparative Study of Biblical and Qur'ānic Narrative" <i>Islamic Studies</i> , vol. 45, no.2, (2006), pp.167-189.
"A Literary Critical Approach to Qur'ānic Parables" <i>Islamic Studies</i> , vol.44, no. 4, (2005), pp. 481-501.
"Literary Texts in Language Teaching" <i>International Journal of Language Research (IJAR)</i> , vol.3. No. 4 July, 2011, 1 Part, pp.315-320.
"Comparing Consonantal Phonemes of Pakistani Standard English with British Standard English" <i>Kashmir Journal of Language Research (KJLR)</i> (Accepted and to be published in

the coming Issue).

Book Reviews

2008 Asma Gull Hasan, *Why I Am a Muslim: An American Odyssey* (London: Element)
Published in *Insights*, vol.1, no.2, pp.163-166.

2007 Abdullah Saeed, *Interpreting the Qur'an: Towards a Contemporary Approach* (London: Routledge, 2006) published in *Islamic Studies*, vol. 46, no. 3, pp. 441-444.