Dr Ayaz Afsar

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Experience:

July 2012-to-	Associate Professor : Department of English, Faculty of Languages Literature, IIUI. Coordinator MPhil/PhD Programme. Plan, design, teach and supervise postgraduate courses.
date	postgradatic courses.
June 2007—	Assistant Professor: Department of English, Faculty of Languages Literature and Humanities, IIUI. Coordinator MPhil/PhD Programme. Plan, design, teach
June 2012	and supervise postgraduate courses.
2004—2005	Manager/Coordinator Manchester Adult Education Centre (Somali Family Learning Project) UK
2003—2004	ESOL Tutor (Part time) Oldham College Manchester, UK
2002—2003	ESOL Joint Co-ordinator TrainingWise Manchester, UK
2000—2002	ESOL Tutor (Part time) MANCAT (Manchester College of Arts and Technology) Manchester, UK
1990—1999	Lecturer in English , Department of English, The International Islamic University Islamabad, Pakistan
1987—1990	Lecturer in English , Department of English Language and Literature,
	AJK University Muzaffarabad, Pakistan.

Education

2001-2004	PhD English, Department of English and American Studies, The University of Manchester, UK.
1999-2000	MA Applied Linguistics, Department of Linguistics, the University of Manchester, UK.
1985-1986	MA English, University of Karachi, Pakistan.
1981-1984	BA (Hons) English Literature, University of Karachi, Pakistan.

Publications

Research Articles

"Magical Realism as Social Protest in Gabriel Garcia Marquez's *Of Love and Other Demons*" Asian Journal of Latin American Studies, Vol.25, no.3 (2012), pp.47-62.

"Farsi: An Invisible but Loaded Weapon for the Emerging Hijraism in Pakistan" *Kashmir Journal of Language Research*, vol.14, no.2, (2011), pp. 67-80.

"Comparing Consonantal Phonemes of Pakistani Standard English with British Standard English" *Kashmir Journal of Language Research* vol.14, no.1 (2011), pp. 67--80

"Use of Time and Tense in *Tintern Abbey* and *The Love Song of Prufrock*" vol.13, no.2 (2010), pp. 101-137.

"From Form to Function: An Integrated-skills Model for Teaching Grammar" Kashmir Journal of Language Research, vol.13, no.1 (2010), pp. 1-23.

"Language and Gender: Linguistic Analysis of Intermediate English Textbooks in Pakistan" Language in India, vol. 10: 11 November 2010. pp. 26-42.

"A Comparative Study of the Art of Jonah/Yunus Narrative in the Bible and the Qur'an" *Islamic Studies Islamic Studies*, vol. 48, no.3, (2009), pp.319-339.

"A Discourse Approach to Spoken and Written English and its Implication for Teaching of English as a Second/Foreign Language" *Kashmir Journal of Language Research*, vol. 11, (2008): pp.1-13

"Designing Culturally Appropriate Courses for Teaching English in an Islamic Context" *Insights*, vol. 01, no. 1, (2008), pp. 27-41.

"A Comparative Study of the Intended Sacrifice of Isaac/Ishmael in the Bible and the Qur'an" *Islamic Studies*, vol. 46, no.4, (2007), pp.483-498.

"An Integrated-Skills Model for Teaching Pronunciation" *Kashmir Journal of Language Research*, vol.10, no. (2007), pp. 29-50.

"A Discourse and Linguistic Approach to Biblical and Qur'ānic Narrative" *Islamic Studies,* vol.45, no.4, (2006), pp. 493-517.

"Plot Motifs in Joseph/ Yusuf Story: A Comparative Study of Biblical and Qur'ānic Narrative" *Islamic Studies, vol.* 45, no.2, (2006), pp.167-189.

"A Literary Critical Approach to Qur'ānic Parables" *Islamic Studies*, vol.44, no. 4, (2005), pp. 481-501.

"Literary Texts in Language Teaching" *International Journal of Language Research* (IJAR), vol.3. No. 4 July, 2011, 1 Part, pp.315-320.

Book Reviews

- 2008 Asma Gull Hasan, Why I Am a Muslim: An American Odyssey (London: Element) Published in *Insights*, vol.1, no.2, pp.163-166.
- 2007 Abdullah Saeed, *Interpreting the Qur'an: Towards a Contemporary Approach* (London: Routledge, 2006) published in *Islamic Studies*, vol. 46, no. 3, pp. 441-444.